JESUP COMMUNITY SCHOOL DISTRICT

CLASSROOM WALK-THROUGHS
FEEDBACK FORM

NAME: _Nick Green_

POSITION: _Elem PE_

TIME: _10:40 a.m._   PERIOD/SUBJECT: _Kinder_

CHARACTERISTICS OF EFFECTIVE INSTRUCTION

STUDENT CENTERED CLASSROOM	ASSESSMENT FOR LEARNING
TEACHING FOR UNDERSTANDING ✓	RIGOROUS/RELEVANT CURRICULUM ✓
TEACHING FOR LEARNER DIFFERENCES	

I OBESERVED Warm up laps- Collet Sticks Motivation
- appeared to be a new activity. The directions did take awhile and this age of kids usually can't sit and focus very long. Overall, they did stay on task for directions.

THINGS THAT WENT WELL
Actual activity started at 10:59 a.m. Lots of Movements. Lots of praise and assistance.

Good job!

Good lesson!

THINGS TO CONSIDER FOR IMPROVEMENT
- Alot of time was spent on directions - but with a new activity this is probably needed.

- Isaac - I suggest a minute or so of you working with him may help him participate.

	CHECK BOX IF FOLLOW-UP CONFERENCE IS RECOMMENDED

_____   _10/27/16_
ADMINISTRATOR   DATE